

the Message of the Message







Telling the Whole Story





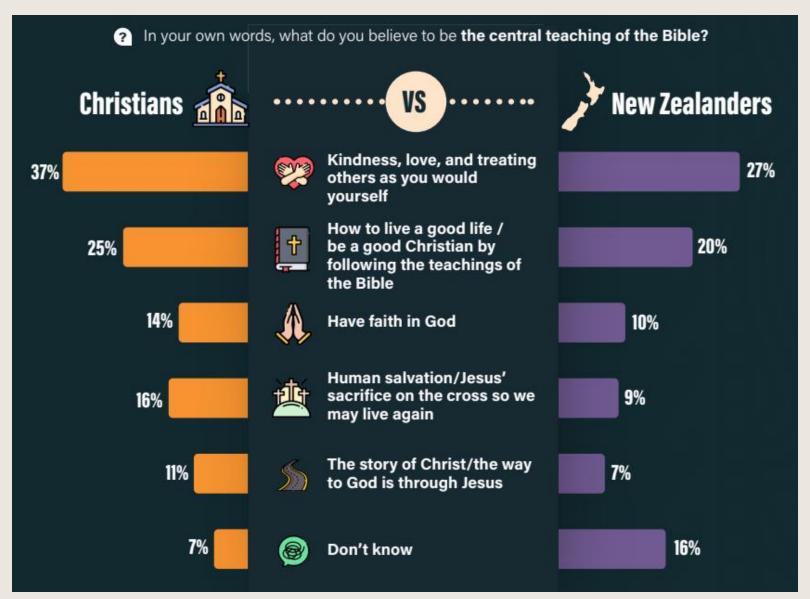
Discuss:

What Bible story or stories shaped your faith as a child?

Think about how different stories resonated at various ages.

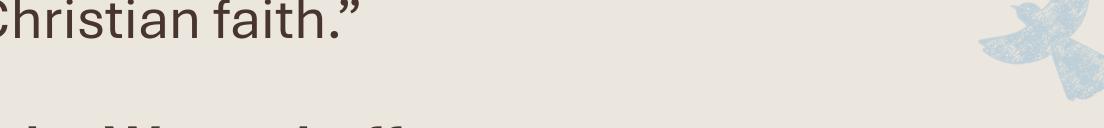


Bible Society of NZ Survey





"At the heart of our Christian faith is a story. Unless the story is known, understood, owned, and lived, we and our children will not have Christian faith."



John Westerhoff





The Big Story

The Bible tells a single story



The Big Story

The Bible tells a single story

The story is about Jesus



The story is about Jesus

1. Look for what God is doing

- What is God doing for his people in this story?
- How does God do the same for us in and through Jesus?
- So what? How does believing this good news change how we live?



The story is about Jesus

2. Look for who God is

- What does the passage teach us about who God is?
- How is this aspect of God revealed most fully in Jesus?
- So what? How does believing this good news change how we live?



The story is about Jesus

The person of Jesus

The work of Jesus



The Big Story

The Bible tells a single story

The story is about Jesus

 Teaching stories in isolation can distort their meaning



Discuss:

Did you learn the Bible as a collection of stories or as one big story about God and his plan?

How does your experience impact your understanding of the gospel today?

Does your children's ministry's curriculum point to Jesus in every session? How can you ensure this happens?



Accuracy and Age-appropriateness

Stick to the core message

Avoid 'tidying up' stories



Activity

What part of this story is usually told to children?

What do we often leave out?



To tell the moral of the story is to hinder the child from doing his own original thinking, from making his own discoveries

GH Archibald (1909)



Letting Scripture speak

Wonder

Open ended questions

Listen



Meaning is embedded in the story itself... listeners hear and interpret the story as it connects with their own understanding, experience and need. For this reason, explaining what a story means may short-circuit its impact for learners.

Scottie May



Give the children the Bible, rather than someone else's idea of the Bible. We must have more faith in the child, more faith in the Bible, and more faith in the Holy Spirit's power to teach the truth to the child.

G.H. Archibald (1909)



